



School Improvement services based on the National School Improvement Tool

The National School Improvement Tool (NSIT), developed by ACER, is grounded in international research and applied through a rigorous, contextually appropriate process of evidence gathering and the formulation of recommendations, commendations and affirmations. Its nine domains reflect the levers available to schools to drive whole school improvement, and are a sound basis for planning.

ACER is currently providing the following services to individual schools, clusters and systems:

- A. **Introduction to school improvement.** This workshop covers the research underpinning school improvement and the Domains of the National School Improvement Tool (NSIT). It has a practical focus, engaging participants in a dialogue about what school improvement looks like as it develops and what evidence typically accompanies its growth.

- B. **External Review using the National School Improvement Tool.** Trained ACER reviewers visit schools for 2-3 days and develop a formal Report addressing each Domain. This provides a summary of the evidence collected, the stage of growth according to the standards of the Tool and a set of overall recommendations, commendations and affirmations upon which to base a focused plan.

- C. **Ongoing consultancy in partnership with individual schools** around the formulation of a school improvement plan and embedding the plan into teaching and learning practice.

- D. **Additional services and products in support of school improvement.** ACER offers specific supports in the form of staff development, coaching, research and literature that will scaffold whole school actions.

- E. **Interim reviews** (as above) at nominated points in a school's improvement journey.

All services can be tailored to particular needs.

Please contact Robert Marshall, Senior Project Director, School Improvement
Australian Council *for* Educational Research

t: +61 3 9277 5346

m: +61 0439 665 965

e: robert.marshall@acer.edu.au www.acer.edu.au