

Learning Spaces : Doing more for less!

Sharon Wright
SACPPA Conference
25 - 27 August 2010



A new political landscape

- An emphasis on **remodelling and refurbishment**? Less new build
- More **adaptive reuse**?
- Money for **additional places**, particularly at primary level?
- Money for **Free Schools**? Only a small number of applications to date
- Money going straight to schools? What role will local government play?
- More use of **framework contracts**?
- Little known yet about any **curriculum changes**. Educational vacuum?
- Not known yet how **Pupil Premium** will operate
- Review of **Special Educational Needs** announced
- Lack of priority for **ICT**?

Learning Spaces for the Future

Still believe that spaces will need to:

- be **flexible** enough to allow for a variety of learning and teaching approaches
- be **familiar and welcoming** for parents and the wider community
- emphasise **participation and collaboration**, through being open, safe and inviting
- support interaction, knowledge sharing and learning amongst **teachers and support staff**
- **use technology** – both within and outside classrooms – to enhance learning

From : 2020 Vision : Report of the Teaching and Learning in 2020 Review Group





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• Contractors
• Late Arrivals
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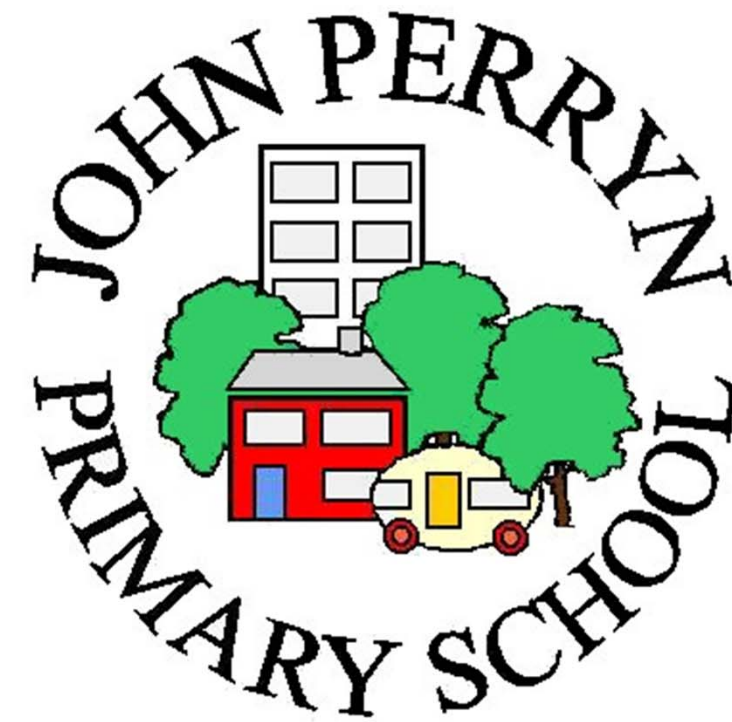
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JOHN PERRYNS COUNCIL SCHOOL

 **John Perryn**
Primary School
Headteacher: Ms. J. E. Smith
Telephone: 01273 244144
Email: admin@johnperryns.education.nhs.uk

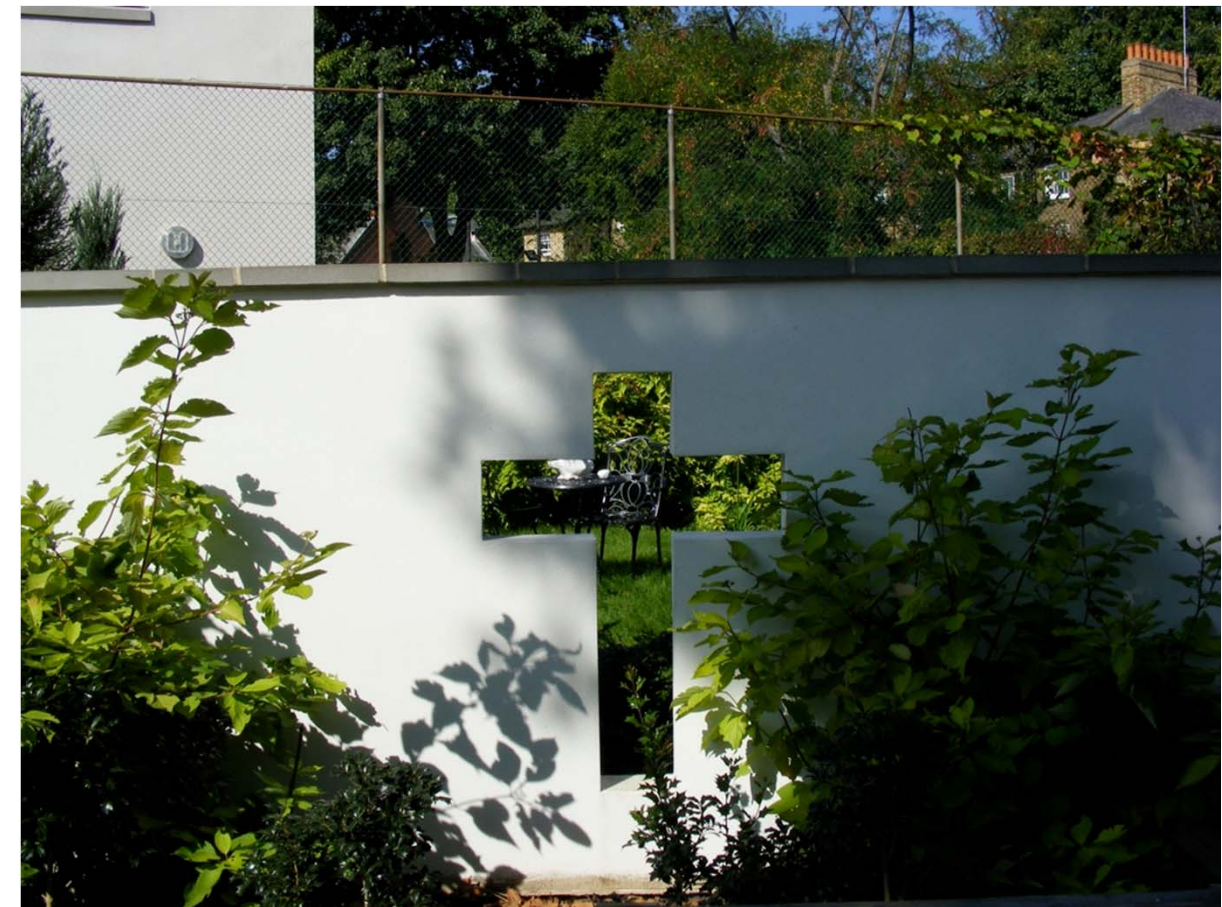
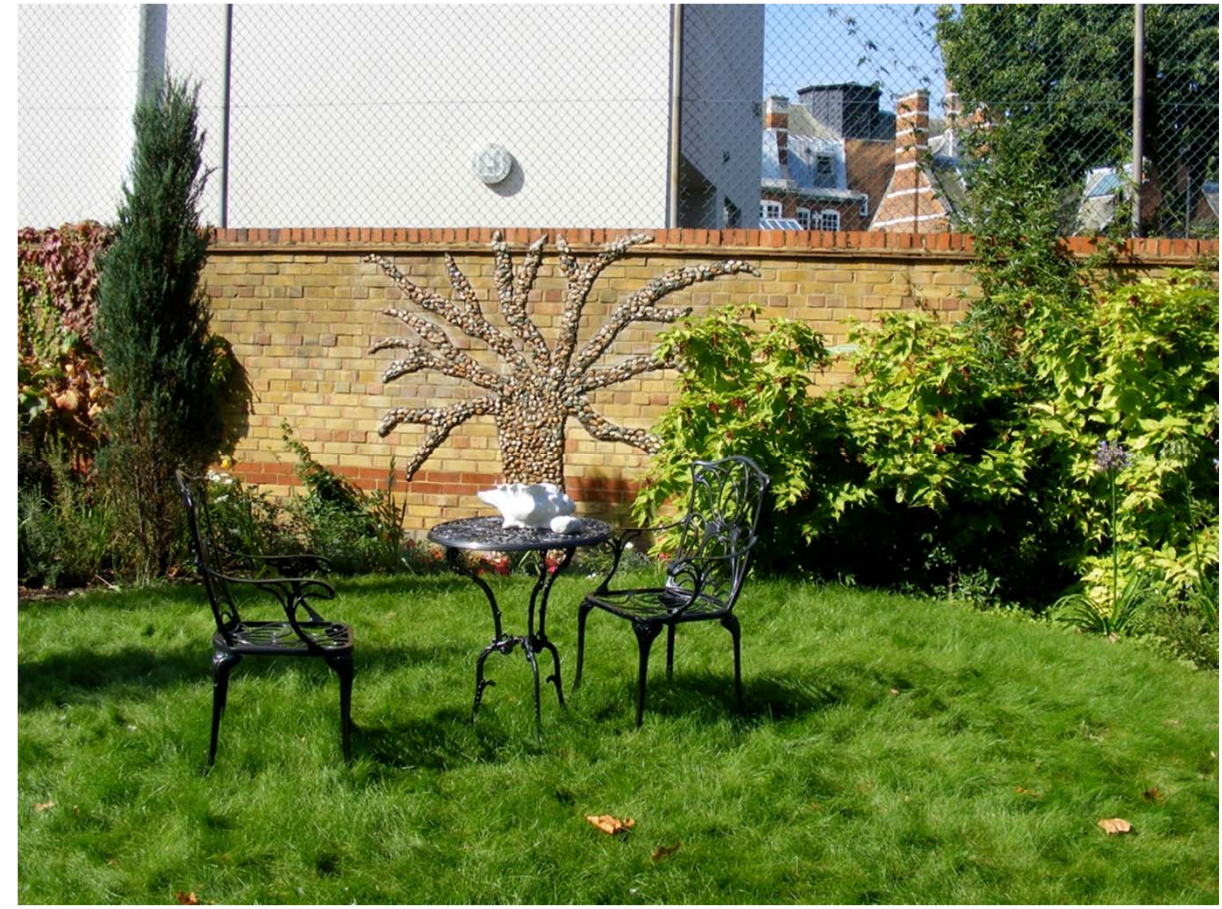
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Practical Solutions :
Showing what you can do



School 'Makeovers'

- Led by the school vision and educational need
- Audit available spaces against curriculum and social need
- Prioritise for now and the future
- Bring in expertise
- Maximise limited budgets
- Publicise the school and the partners
- Involve the whole school community























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<http://www.teachers.tv/series/all-change>

www.bcse.uk.net

www.bigschoolmakeover.org.uk

