

Domain	Theme	Group Leader
Thriving Hearts	Leading through subsidiarity 1	Kerri, Georgia
Global Leaders	Leaders of best practice	Rick Favilla
Global Leaders	Leadership through Data	Frank Congedi
Global Leaders	Identification and investment in leadership 1	Shaun O'Leary
Global Leaders	Identification and investment in leadership 2	Phil Schultz, Ashley, Jamie
Thriving Hearts	Leading for a moral purpose and Catholic identity	Simon, Brady, Kate
Thriving Hearts	Leading through subsidiarity 2	Emily
Capable Minds	Leading for inspiration and motivation	Amanda, Mark, Pauline
Capable Minds	Leaders of curriculum and assessment	Ros, Team ++
Capable Minds	Leading for a staff wide pedagogical approach	Paul B, Liz, Gennaro

Leading for a staff wide pedagogical approach

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WHAT

Engaging staff in pedagogical change needs to be re-energised/ re-calibrated

Empowering staff to identify as leaders of learning – be authentic to the role of teacher as researcher

Rigour to establish a learning culture

Feedback to staff via regular class observation and ongoing learning conversations

Collaboration on agreed practice – consistent understanding and adoption of pedagogical approach

HOW

- Involve our LIT team in re-centering our practice
- Continuation of staff PL and reflective practice sessions

- Staff PD Time scheduled to Research Project
- Newsletter articles from teachers re their projects
- Present R.P.'s to School Board
- Increase learning conversations

- Establish expectations of staff to engage fully in ongoing learning (*Effective use of data*)
- Staff identify a focus from an agreed set of learning goals and work in Teams – regular review

- Align annual staff review with vision of learning
- Diarise & schedule visits
- Use of AITSL Standards to establish 2019 goals

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